

If you have any questions, please contact me at [jamie@teachmommyteach.com](mailto:jamie@teachmommyteach.com)

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# Sight Words First Grade

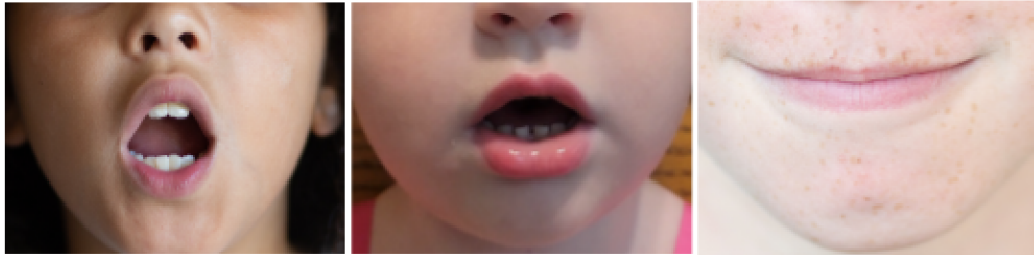
## Book 16: Come In

### Pre-Reading Worksheets

Your child will practice the high-frequency words *come*, *into*, and *under*. Your child will also practice CVC words, blends, and previously learned sight words.

Name: \_\_\_\_\_

The sight word **come** can be a tricky word to read. The **c** represents the usual **k sound**. The **o** does not make a usual sound. The **o** represents a **schwa sound** (short u sound with less stress). The **m** represents the usual **m sound**. The **e** is silent. Use the pictures of the mouths below as a reference to read the word **come**.



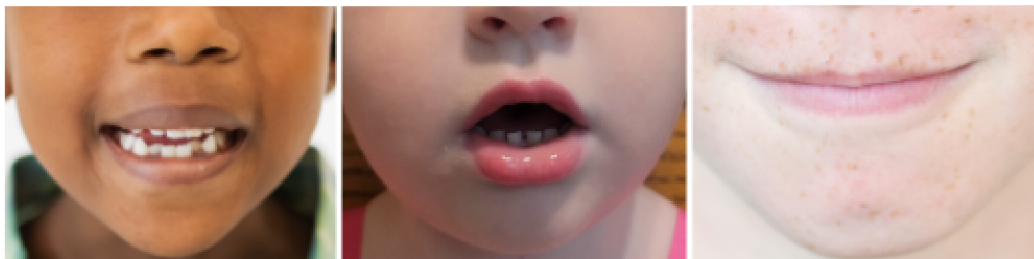
c

o

m

e

The sight word **some** follows the same **ome** spelling pattern as the sight word **come**. Use the pictures of the mouths below as a reference to read the word **some**.



s

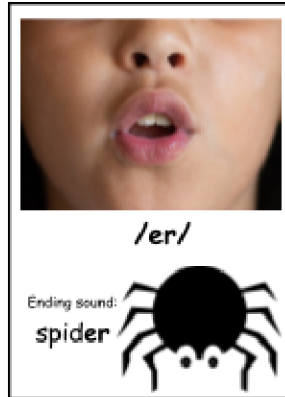
o

m

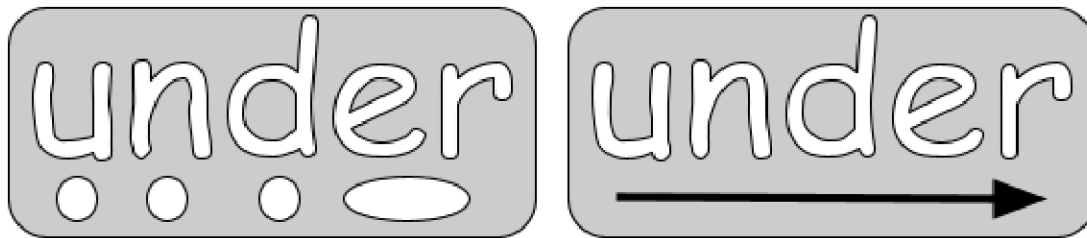
e

Name: \_\_\_\_\_

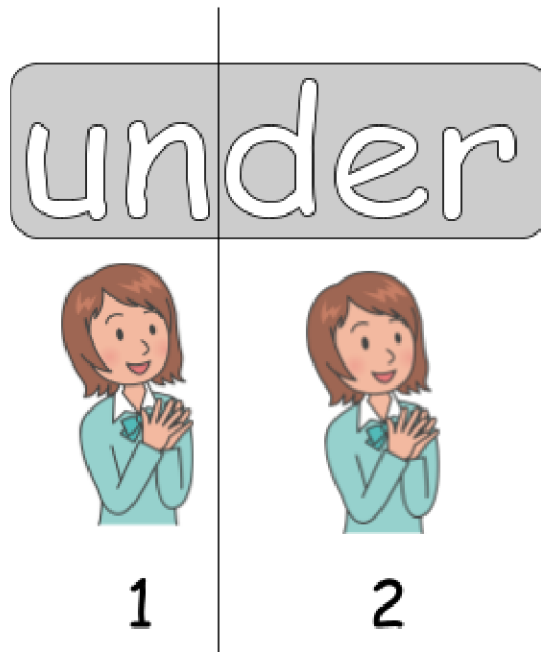
**ER** represents the **er** sound most of the time. Practice saying the **er** sound. Use the picture below as a reference.



Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

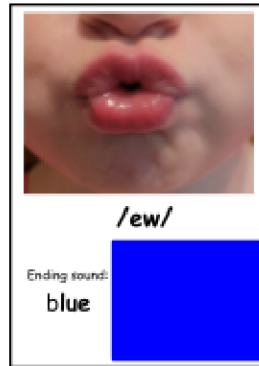


The word **under** has two syllables. Read the word **under**, and clap on each syllable. Use the picture of the hands as a tool.

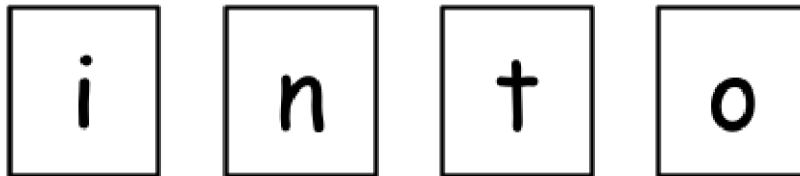
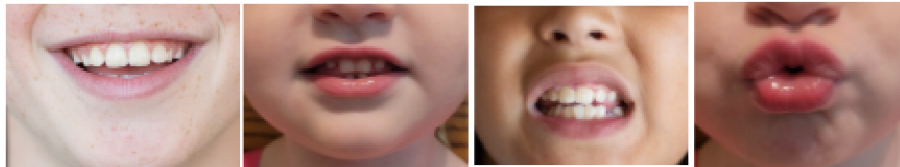


Name: \_\_\_\_\_

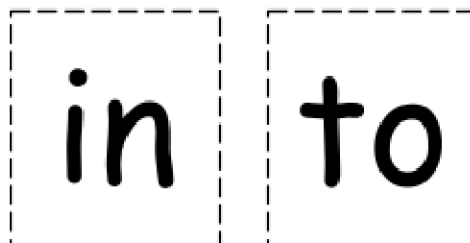
The word **into** can be a difficult word to sound out because the **o** does not make the sound previously learned. The **o** in the word **into** represents an **ew** sound just like the word **to**. Practice saying the **ew** sound and look at the child saying the **ew** sound below.



Read the word **into** below. Use the pictures of the children's mouths as a tool.



**Into** is two words combined into one. **In** is the first word. **To** is the second word. Cut out the word **in**. Then cut out the word **to**. Glue the words together to create the word **into**.



# Sight Words First Grade

## Book 16: Come In

### Extra Practice

### Post-Reading Worksheets

Name: \_\_\_\_\_

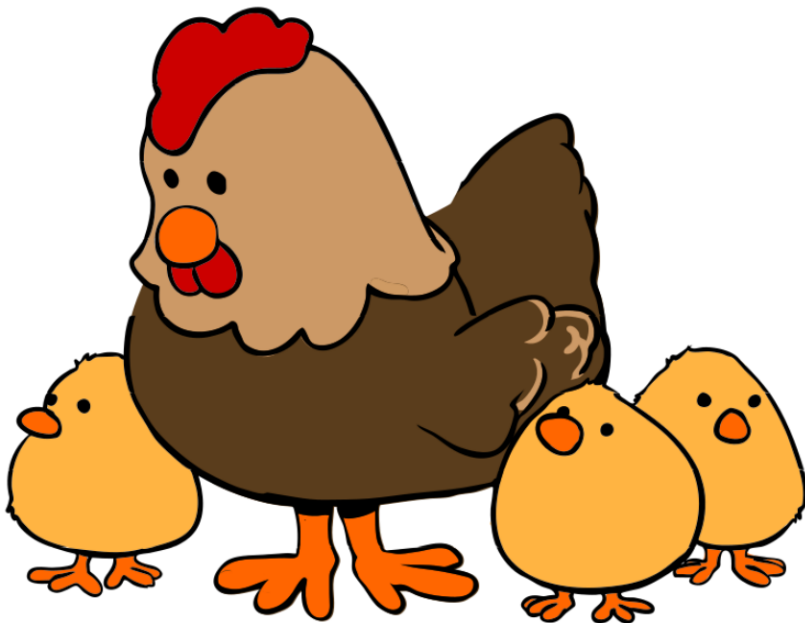
Read the following passages.

Look under the rug. What do you see? A bug!

Come to the tree. Look up. What do you see? A  
bee!

Come to the den. Look into the den. What do you  
see? A hen!

Would you rather see a bug under a rug, a bee in a  
tree, or a hen in a den?



Thank you [openclipart.org](https://openclipart.org)  
for the wonderful clipart!

Name: \_\_\_\_\_

Read each word. Circle the grapheme (letter or letters that represent a sound) that is the same in each word within a box. The first box is done for you as an example.

to  
do

some  
come

my  
fly

to  
into  
do

no  
so

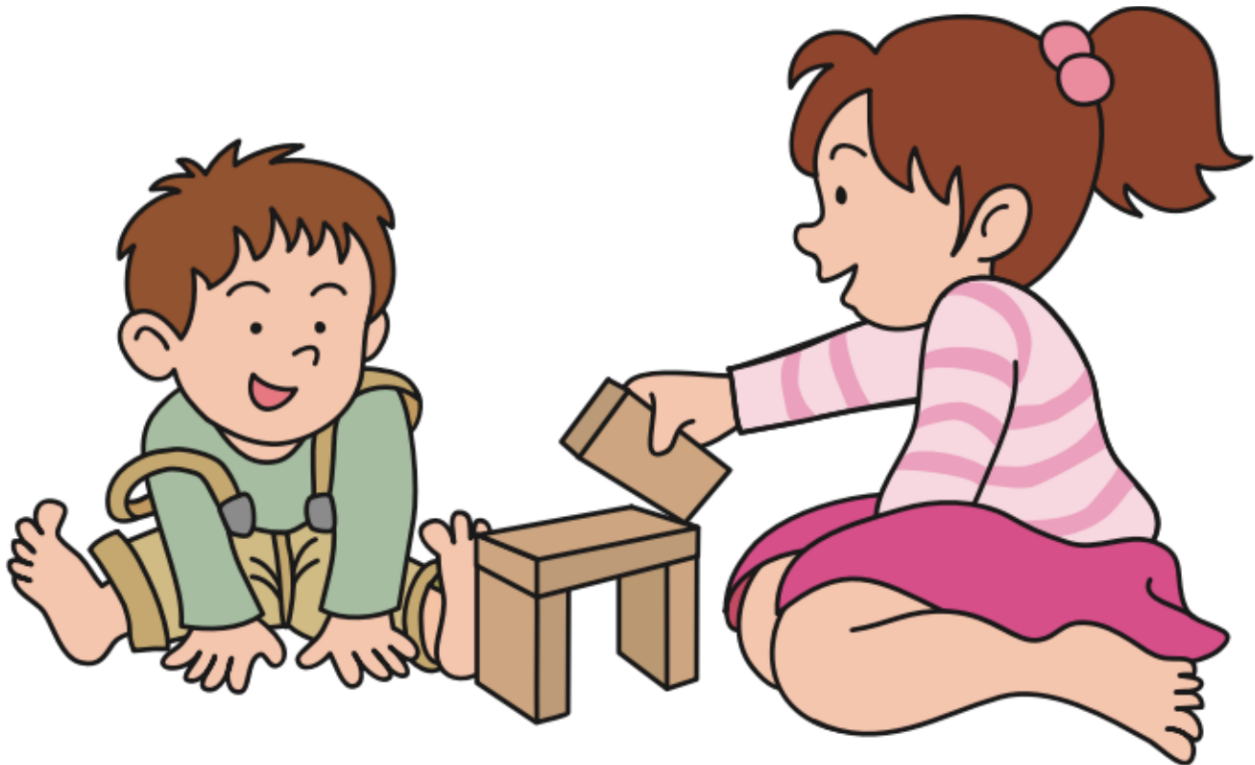
they  
the

why  
what

go  
goes

now  
down

said  
saw





# Sight Words First Grade

## Book 16: Come In

# Answers

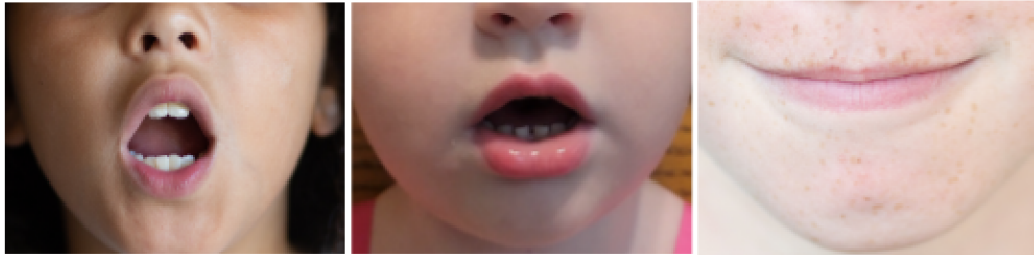
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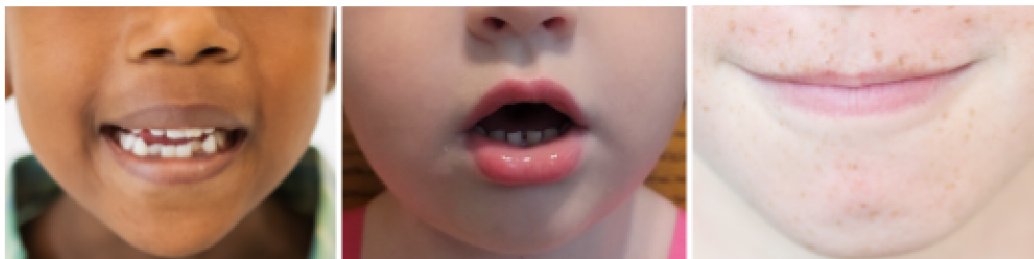
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o

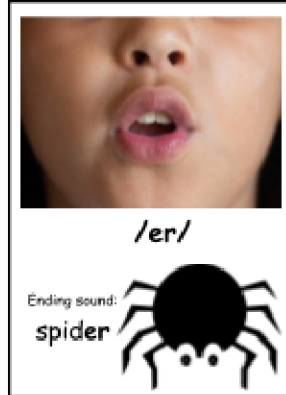
m

e

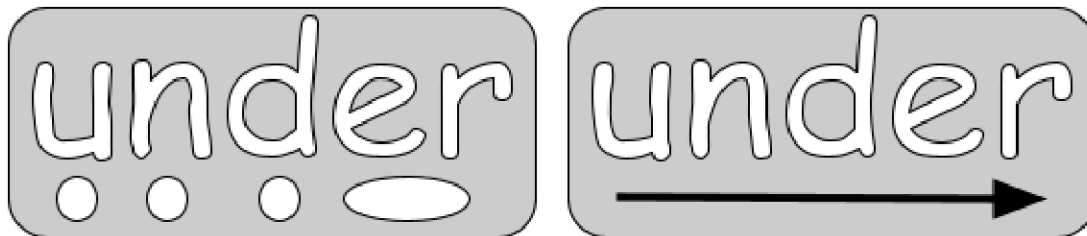
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Name: \_\_\_\_\_

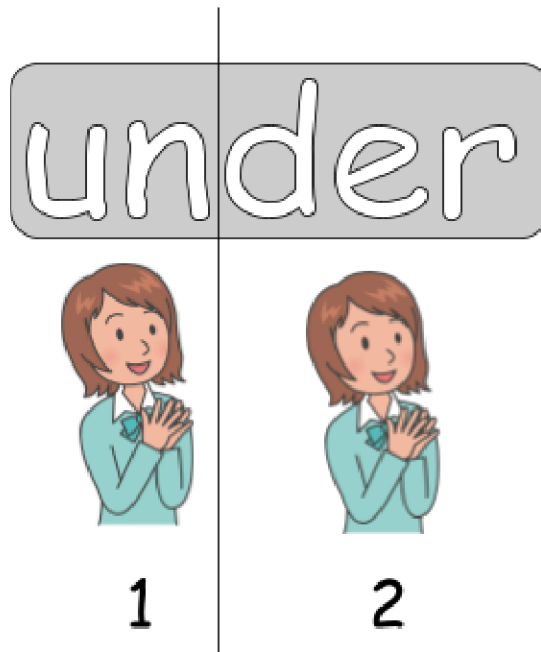
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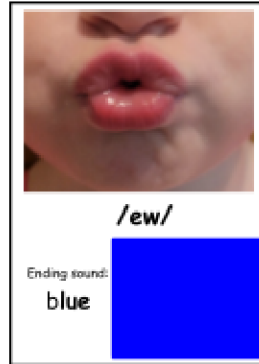
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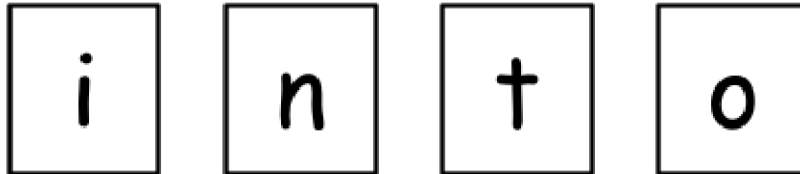
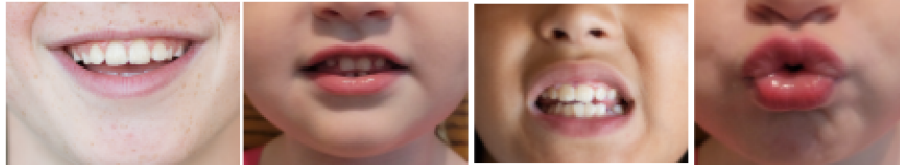
# Answers

Name: \_\_\_\_\_

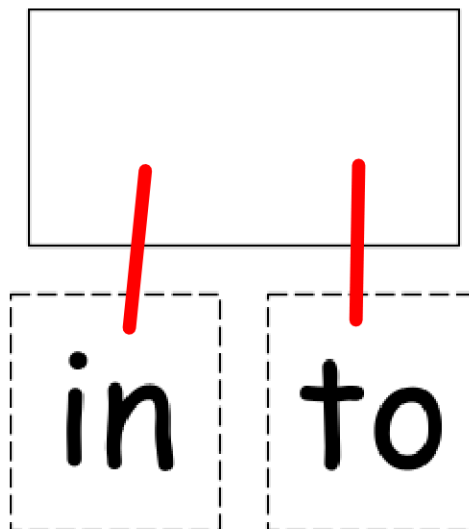
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Read the word **into** below. Use the pictures of the children's mouths as a tool.



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Sight Words First Grade

Book 16: Come In

**Answers**

Extra Practice

Post-Reading Worksheets

# Answers

Sight Words First Grade Book 16: Come In

Name: \_\_\_\_\_

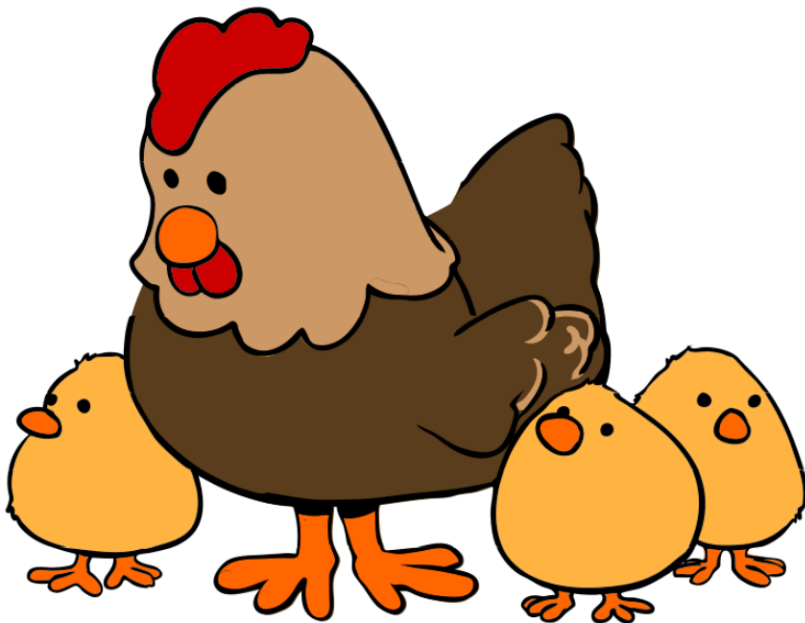
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Come to the den. Look into the den. What do you  
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what

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goes

now  
down

said  
saw

